

## Behaviour

### AIMS AND OBJECTIVES

High standards of behaviour are expected of all club members at all times. S2S Courses looks to positively influence children's behaviour in order to achieve the following aims:

- To ensure the safety of children individually and collectively
- To help children to develop into responsible and caring individuals

Children at Funshine are encouraged to develop a sense of self-discipline and respect. They are given a clear and consistent idea of what is expected in terms of behaviour. Emphasis is placed on the positive recognition of children's behaviour, as well as their good attitudes.

	Before and Afterschool Club	At collection & drop off
<b>What are children rewarded for?</b>	Helpfulness Honesty Kindness/Thoughtfulness Sharing Good manners Good attitude towards others	Good Behaviour Lining up well Waiting patiently and sensibly Coming in quietly and sensibly
<b>How are children rewarded?</b>	Verbal praise / thanks Raffle ticket Superstar of the week (newsletter & prize)	Verbal praise / thanks Raffle ticket Superstar of the week (newsletter & prize)

### Implementing The Policy:

Rewards Funshine staff will take every opportunity to praise/thank pupils. Praise will be shared with other Funshine staff to support and give encouragement to pupils. All children's work should be valued and displayed to its best advantage. All children are encouraged to tell staff if they have a problem.

### Implementing The Policy:

Consequences Inevitably, Consequences will have to be applied to those children who break Funshine rules. Consequences should be applied consistently, although personal circumstances of each case may allow some flexibility, but a justifiable explanation should be given for the flexible approach.

### Rules

Funshine rules are generated by the children and staff at club and are displayed in Funshine. Wet play rules & Playground rules have been agreed by the staff and children at Funshine through discussions and are displayed on the door to door to the playground and on the outside of the bike shed.

Roles and Responsibilities Staff, club members and parents are expected to work together to ensure the safety, well-being and development of everyone in school. We recognise that our general competence has a strong influence on the children's behaviour.

We need to manage children in a positive way to encourage their learning and good behaviour, and to deal calmly and firmly with non-compliant behaviour. Each of us has a responsibility to promote and maintain good standards of behaviour:

## Role of Funshine

- To create and maintain an environment which is safe and healthy and which promotes good attitudes and behaviour
- To communicate effectively with parents about their children's welfare and progress to inform parents of any concerns about their children's behaviour
- To ensure that the Behaviour Policy is put into practice consistently in club Role of the staff to organise the environment, the routines and the activities to meet the needs of all club members
- To offer understanding of children's feelings and emotions which may affect their behaviour to model the good attitudes and behaviour that are expected from the children
- To have high expectations of the children in terms of attitude and behaviour to ensure that Funshine rules are enforced consistently, and that children behave in a responsible manner
- To treat all children fairly
- To reward good attitudes and behaviour appropriately
- To deal with incidents in the first instance to avoid confrontation if possible
- To be firm, but not aggressive to remove any 'audience' which gathers to inform a senior member of staff about serious or repeated incidents
- To record serious or repeated incidents in case evidence is required at a later stage to avoid stereotyping individuals as troublemakers

## Role of club members

- To have respect for others
- To be honest and polite
- To trust each other and be fair
- To have respect for themselves and show self discipline
- To try their best to follow Funshine rules
- To be good ambassadors for Funshine and good role models if they are given additional responsibilities e.g. helping set out and tidy up outdoor equipment or help setting up indoor activities

## Role of parents

- To support Funshine's behaviour policy
- To encourage their children to adopt good attitudes and good behaviour
- To inform Funshine staff of any circumstances which may affect their children's behaviour
- To respond positively to Funshine's communications regarding their children's behaviour

- To uphold the authority of the staff in front of their children

## Co-operation between Funshine and Home

Relationships between staff and parents are a vital ingredient of this policy. Positive cooperation between school and home will be a key area of concern for all. It is hoped that parents will uphold the authority of the member of staff in front of the pupil.

If a parent is concerned about an incident in which their child has been involved it is really important that they speak to a member of staff to discuss the issue. It is far better to establish the facts, than allow worries to undermine the relationship between home and school.

## Bullying

Funshine Club regards bullying as a particularly unacceptable form of behaviour and it will not be tolerated. All children are encouraged to tell staff and the incident is thoroughly investigated. If it is clear that bullying has occurred, then the bully is told that his parents will be informed, and the incident is dealt with under the club Behaviour Policy.

If further incidents occur then an appointment will be made with his/her parents to discuss the problem and to look for ways to help. The children are asked to report any incidents, firstly to the members of staff on duty.

Be assured these incidents are few and far between and on the whole Funshine children are well behaved.

For more details about our approach to bullying, please see the Anti-Bullying Policy. Racial Harassment Funshine Club doesn't tolerate racial harassment in any form. Each incident is taken seriously and is dealt with in the same way as bullying.

All incidents will be fully investigated and parents will be informed. Any incidents of Racial Harassment are entered into the Racial Incident Log Book.

This policy was adopted by: S2S Courses	Date:01/01/19
To be reviewed: 01/01/21	Signed: <i>Jimmy Haarhoff</i>